

Section 504 Educational Eligibility Determination

Student:	Date:
Parent/Guardian:	Grade:
Address:	DOB:
School:	Phone:

Medical Academic Health Care Plan

504 Eligibility will be re-determined by _____ At that time, new documentation of disability will be required. The plan will be reviewed annually and changes will be made as needed.

Conference Participants			
Name	Title	Name	Title

The Section 504 Team has reviewed and considered the following information (check all that apply):

<input type="checkbox"/> Attendance Record	<input type="checkbox"/> Academic Interventions	<input type="checkbox"/> Achievement Tests
<input type="checkbox"/> Behavioral Assessments	<input type="checkbox"/> Behavioral Interventions	<input type="checkbox"/> Disciplinary Record
<input type="checkbox"/> Cognitive Assessments	<input type="checkbox"/> Environmental/Cultural/Economic Factors	<input type="checkbox"/> Grade Reports
<input type="checkbox"/> School Health Care Plan (attached)	<input type="checkbox"/> Medical Report or Documentation	<input type="checkbox"/> OT/PT Screening/Evaluation
<input type="checkbox"/> Parent Input	<input type="checkbox"/> Psychological Evaluation	<input type="checkbox"/> School Social Work Assessment
<input type="checkbox"/> S/L Screening/Evaluation	<input type="checkbox"/> Standardized Test Data	<input type="checkbox"/> Student Work
<input type="checkbox"/> Teacher/Administrator Input (including 504 Re-eval Documentation of Educational Needs form)	<input type="checkbox"/> Learning Environment Assessment (observations)	<input type="checkbox"/> Other (Describe):

Specify the student's physical or mental impairment (if none is entered, skip to page 3):

A physical impairment is any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the body systems. A mental impairment is any mental or psychological disorder. Physical or mental impairments are to be diagnosed by professional persons holding state license or certified through the Illinois State Board of Education.

Indicate the major life activity(ies) impacted by the physical or mental impairment:

<input type="checkbox"/> Bending	<input type="checkbox"/> Breathing	<input type="checkbox"/> Caring for self	<input type="checkbox"/> Communicating
<input type="checkbox"/> Concentrating	<input type="checkbox"/> Eating	<input type="checkbox"/> Hearing	<input type="checkbox"/> Learning
<input type="checkbox"/> Lifting	<input type="checkbox"/> Performing manual tasks	<input type="checkbox"/> Reading	<input type="checkbox"/> Seeing
<input type="checkbox"/> Sleeping	<input type="checkbox"/> Speaking	<input type="checkbox"/> Standing	<input type="checkbox"/> Thinking
<input type="checkbox"/> Walking	<input type="checkbox"/> Working	<input type="checkbox"/> Major bodily functions (i.e. immune system, normal cell growth, digestive bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions)	

Describe the educational impact, if any, that the physical or mental impairment has on a major life activity within the school environment (without regard to any mitigating measures).

A student is substantially limited when he or she is significantly limited as to the condition, manner, or duration under which he or she can perform a major life activity as compared to the condition, manner, or duration under which the average student in the general population can perform the same major life activity.

Does the physical or mental impairment substantially limit the major life activity?

YES NO

The Section 504 Team has reviewed all available information and concludes:

- The student does not have a qualifying physical or mental impairment.
- The student's disability does not **substantially** limit a major life activity. The student does not meet Section 504 eligibility criteria.
- The student's disability **substantially** limits a major life activity. The student meets Section 504 eligibility criteria and there is currently an educational impact that warrants an accommodation plan for the school setting.
- The student meets the criteria under Section 504. The student's disability **substantially** limits a major life activity, but there is currently no educational impact and no accommodation plan for the school setting is needed at this time.

Signature